

on modernity, and the problems with modernity. Then the general features of the postmodern culture—e.g. mass media, consumerism, relativistic outlook—will be outlined. Next, the ideas of the major postmodernists like Foucault will be critically discussed. Finally, the major issues about human existence and society in the postmodern age will be systematically explored.

本科目會探究後現代時期的人生哲學。課程首先會介紹後現代時期的興起：啟蒙理性主義的本質和其對現代的影響，以及現代的種種問題；然後會勾勒後現代文化的一般特徵（如大眾傳媒、消費文化、相對主義），和批判地評估主要後現代主義者（如福柯）的思想。最後，課程會系統化地探討後現代時期與人類生存及社會相關的主要課題。

R.P. 1180 Religion and Modern Science (3,2,1) (tbc)
宗教與現代科學

This course is a study of the complex interplay between science and the Christian religion. It begins with an invitation to the perennial problem of truth and reality in science and religion and then an overview of their relations in history. Emphasis will be placed on issues concerned with the interaction between modern science and the Christian religion, in particular the implications of modern science for Christian faith.

本科目探索科學與基督宗教之間千絲萬縷的關係。在課程開始時，講師會激發同學思考一個千古難題——是科學與宗教對真理與實在之追尋，然後會概覽它們在歷史中的相互關係。重點將放在現代科學與基督宗教的互動所帶出的議題，特別是現代科學對基督教信仰之涵義。

R.P. 1190 Science, Technology and Society (3,2,1) (E)
科學、技術與社會

This course uses an interdisciplinary approach to arouse students to the important interactions and issues between science and technology on the one side, and the global society on the other. Students will be introduced to the key role science and technology have played in globalization. The emphasis of this course lies mainly with the impact scientific and technological development has on morality and values, and how would such development affects the future of humankind and the world. With reference to concrete cases, this course would also explore the endeavour of science and technology in the modernization of the Third World. 本科目以跨學科方式，導引學生去認識當今全球化社會中，科學與技術發展所帶來之各式各樣互動及議題。學生將被引導去認識科學與技術在全球化中扮演之關鍵性先鋒角色。本科重點將放在科學與技術發展對價值觀及倫理所帶來之衝擊，及其如何影響人類與世界之將來。通過具體個案，本科也將探討第三世界以科學及技術為其現代化而奮鬥之努力。

R.P. 1200 The Art of Thinking and Living (3,2,1) (tbc)
思考與人生

This course aims to help students to come to some understanding of the complex interplay between thinking critically and living happily. Using the basic principles of the art of thinking as background, the course explores the major problems arising in the context of one's reflecting on how to lead a good or happy life. Themes such as wealth, fame, friendship, love, death and the meaning of life will be discussed. Students will be encouraged to appreciate how to use the basic principles of critical thinking to tackle the problems arising throughout the discussions.

本科目旨在幫助同學們了解批判思考與美好生活的深刻相互關係。本課程以思考的藝術為基本背景，探索各種重要的人生哲學問題，該等問題與美好的人生有非常密切的關係。課程中將會討論之主題包括財富、名譽、友誼、愛情、死亡、生命意義，等等。本科鼓勵學生在課程研討中，以批判思考的基本原則去思考有關問題。

R.P. 1210 The Story of Chinese Philosophy (3,2,1) (C)
中國哲學史話

This course introduces the origin and development of major philosophical themes in the traditional schools of Chinese philosophy such as Confucianism, Daoism, Buddhism and Mohism. While providing a survey of the history and interrelationships between main streams of Chinese thought

from Confucius to the modern period, the course also presents to students some critical assessments of these trends. In the course of discussions some attention will also be given to sub-traditions such as the teachings of Gongsun Long and Hui Shi, as well as some of the new doctrines developed by Neo-Daoists, Chinese Buddhists and Neo-Confucians, and the criticisms raised by some modern Chinese philosophers. By this means students will be provided with broad historical accounts to the background and development of the problems addressed in various Chinese philosophical traditions.

本科目旨在介紹中國哲學的主要學派如儒家、道家、佛家及墨家的哲學理論。此外，本課程亦嘗試為有關學派由先秦到現代的發展和它們之間的相互關係提供一綜合論述。除了以上所提及之中國主流思想學說外，本課程亦會論及其他哲學學派如公孫龍子及惠施的哲學思想，藉此為學生提供一較廣博之背景，使他們得以了解中國哲學的精神。

R.P. 1220 The Story of Western Philosophy (3,2,1) (E)
西方哲學史話

This course introduces a selection of major thinkers in the Western philosophical tradition and the primary issues and problems they grappled with. The emphasis will be on showing the continuity between the various philosophers and the connections between their respective solutions to the problems under consideration. Students will be encouraged to see each thinker in context and thereby to apply the various strategies considered to their own situation, in order to develop a unique "philosophical story" of their own.

本科目介紹一系列西方哲學傳統中的主要思想家，及他們所著力處理的基本課題和難題。重點為展示不同哲學家在思想上的連貫性發展，及他們為解決那些難題而提出的答案間之相互關連。本科鼓勵學生在有關脈絡中考探每位思想家及其思想，並應用從中學到的不同策略來考察他們自身的處境，從而發展個人獨一無二之「哲學史話」。

R.P. 1240 Zen Buddhism and Modern Life (3,2,1) (C)
禪佛教與現代生活

This course provides a broad and deep understanding of Zen Buddhism in the aspects of doctrine, practice and application in life. In particular, we will see Zen from a critical viewpoint as to how it can be a useful and living religion to be lived and enjoyed in modern life, rather than a dead religion to be studied in universities and institutes. The difficult issues such as how to bring together Zen and modern science and technology in a coherent and mutual complementary manner will also be discussed.

本科目對於禪佛教的學說、實踐和生活方式，提供一個既廣博又深入的理解。尤其是從一個批判的角度去了解怎樣使禪成為一個有用而生動的宗教，人們在現代生活中享受禪的樂趣。這是與一般大學所教授的呆滯宗教不同之處。本科要討論的，也包括把禪和現代科學及技術連接在一起以提高現代人的生活品質的困難問題。

R.P. 1310 Ethics (3,2,1) (tbc)
倫理學

An introduction to the nature of morality with emphasis on its concern with our ethical responsibility to society. The course will consider the nature of ethics and various main ethical theories and then several important issues in moral philosophy.

本科目探討倫理學的本質，強調我們對社會的道德責任，讓我們認識主要的道德理論及一些重要的道德哲學議題。

R.P. 1320 Applied Ethics (3,2,1) (E)
應用倫理學

This course begins with a brief introduction to moral theories and principles in preparing students to analyse critical issues that they face in their daily life. Then moral issues in selected fields in applied ethics will be introduced. Students are encouraged to apply those theories and principles in attempting to facilitate morally acceptable solutions.

本科目將首先簡單介紹一些道德理論及原則，以預備同學對他們日常生活所遇到的重要道德議題進行分析。然後，我們會一同研究一些應用倫理學的選題。同學們應該嘗試藉著應用這些理論，找出可接受的道德方案。